

Grad Student News

Volume 19, Issue 4 / May 2021

MESSAGE FROM THE DEAN

As the vaccine continues to roll-out, I read and hear the words *return to normal*, *the new normal*, or *re-entry* more often. Those words diminish what our world has experienced for the last 18 months. For me, *re-emergence* best describes the next year. Each of us, individually and collectively, will be reflecting on the pandemic, making meaning of our experiences, and ultimately figuring out how to re-emerge.



Although I am experiencing some apprehension about re-emerging, I am comforted by knowing we do this all of the time. Our UNI alumni successfully transition from student to professional after graduation. Their accomplishments are a result of disciplinary knowledge, practical knowledge, social support, and interpersonal skills. We will rely on these skills (and more!) as we inhabit this post-pandemic world.

For those of you who are graduating this spring and summer, **congratulations!** You did it, even through all of the challenges. While commencement marks the event, moving from student to professional is a process of learning a new normal. The Graduate College cannot wait to hear about the great things you are doing professionally and in your communities.

Let me express my gratitude to our faculty and our staff – their commitment to graduate education and to our graduate students has been exceptional during intersecting crises. And to our students, thank you for all that you add to our campus community and for adapting to constant change throughout the year.

Without a doubt, I am excited to see our returning students around campus and in-person this fall.

Sincerely,
Dr. Jennifer J. Waldron, Dean of the Graduate College

Student & Faculty Awards

Doctoral Dissertation



First Place Award

Dr. Belinda Creighton-Smith
Program: Allied Health, Recreation & Community Services
Chair: Dr. Christopher Edginton

Title: "A Study to

Explore Linkages Between Reports of Institutional Racial Oppression and Self-Efficacy in African American Youth in Predominantly White Colleges and Universities"
Current Employment: Instructor in the Department of Social Work and the Department of Women's and Gender Studies at UNI



Second Place Award

Dr. Robert Griffin
Program: Educational Leadership
Chair: Dr. Timothy Gilson

Title: "Grading and Equity: Inflation/Deflation Based on Race, Gender, Socio-economic and Disability Status when Homework and Employability Scores are Included"
Current Employment: Special Education Instructional Coach and Transition Coach for the Waterloo School District.

Master's Research Paper Award



First Place Award

Julia Logan
Department of Communication Sciences & Disorders
Chair: Dr. Laura Pitts
Title: "Clinical

Outcomes of Orofacial Myofunctional Therapy in Children without Concurrent Orthodontia"
Current Employment: Speech Language Pathologist at Heartland Manor Care in Moline, IL



Second Place Award

Jose Salinas
Herrera
Department of Languages & Literatures
Chair: Dr. Elise

DuBord
Title: "De Vos a Tú : Linguistic Accommodations And Language Attitudes Among Central American International Students In The United States"
Current Employment: High School Spanish teacher at Mount Vernon High School

Outstanding Master's Thesis Award



First Place

Yiyi Zhang
Department of Geography
Chair: Dr. Bingqing Liang
Title: "Evaluating

Livelihood Vulnerability of Farming Communities in Winter Storms in Iowa"
Currently: First-year PhD student at McGill University



Second Place

Sydney Cindrich
Department of Kinesiology
Chair: Dr. Kimberly Hurley
Title: "Through Their

Eyes: Exploring the Relationship Between College Females' Body Perceptions and Recreation Center Messaging"
Currently: Ph.D. student in Kinesiology and Exercise Psychology at Iowa State University



Creative Master's Thesis

Seth Thill
Department of Languages & Literatures
Chair: Dr. Jeremy Schraffenberger

Title: "Stained Glass, Synthetic Web: The Simultaneous Rise and Fall of Something Person"
Current Employment: Adult Literacy Instructor at Ellsworth Community College

Graduate College Faculty Award Winners

Outstanding Graduate Faculty Teaching Award

Dr. David I Hernandez-Saca, Asst. Professor
Department: Special Education

James F. Lubker Research Award

Dr. Christopher W. Larimer, Professor
Department: Political Science

Distinguished Scholar Award

Dr. Grant Tracey, Professor
Department: Languages & Literatures



Graduate Secretary Profile

Staycie Lyman

1. What is your current position title and when did you start your position with Women's and Gender Studies? Had you worked previously in another UNI department?

I am the Secretary for the Women's and Gender Studies Program. I started in January of 2016 at both the program and UNI.

2. What was your work experience before coming to UNI?

I graduated from Ohio University with a BA in Accounting and worked for TRW, a company that was creating a Shared Services Center and installing new Accounting, HR, Payroll and Expense Reporting systems. I had many roles including consultant, customer service representative, processor and ended up being a corporate trainer. I loved it. The company sent me to 10 different states and 3 different countries to train employees on the expense reporting system and PeopleSoft. After the implementation, I became the in-house trainer for all Shared Services Center employees. I also created computer based training modules for our manufacturing plant's new employees.

After working at TRW, I worked part time while raising my children, one of which is Autistic, as a sales administrative assistant doing marketing, data analysis, and secretarial for a salesman who sold cosmetics and diet products to well known pharmacies and food chains. My family moved from Ohio in 2015 when my husband took a job at VGM.

3. Briefly describe your job duties.

I am the office secretary of a program that offers a Minor and Master's degree where I do most duties as other secretaries on campus. I am responsible for coordinating the office, its budget, entering in courses each semester, student applications, and assisting in programming. I also coordinate our office Graduate Assistants, maintain communication with our students, affiliated faculty, CSBS Dean's office, WGS community, Graduate College and any other department at UNI.

4. How has your position changed throughout the years?

UNI has changed processes for many functions, we have gone from paper based approvals and requests to electronic. It has streamlined a lot of the work we do. I have also gotten to know more students as I get the privilege of working with more graduate assistants in our office.

5. How has technology impacted your work?

It has streamlined more of our applications and processes. I have a lot less paper to find space for in files.

6. What makes your position unique to other secretarial positions on campus?

My position is unique because we can have a closer relationship to our Master's students than larger departments. We have a smaller program that enables us to really connect with students and their stories. It is an embarrassment of

wealth when it comes to diversity in our program. I have never in my life worked with a group of people that are so different than me. I love it. I love learning from each student about their story. Currently, we have more international students than domestic students in our Masters program. We also have 5 Fulbright Scholars in our program! Our program is filled with women and men who all have accomplished so much already in their lives. I believe it is very unique to all other departments and programs.

7. How has COVID-19 impacted your work experience?

We do not get to interact with each other as much. Having social get together with faculty and students cannot happen in a Covid world. Many of our interactions are through Zoom now. Instead of having our graduate assistants buzzing with energy in the office, having meetings, and working on programming, we have all become more independent and less interactive. The positive part is that there are days when we do get to work from home and sometimes it makes life easier just being able to start work without having to drive to campus.

8. What is the favorite part of your job?

I love working in the WGS office because it feeds my inner desire to interact with people on a daily basis. I enjoy working with students and people from vast backgrounds and ethnicities and believe that the WGS program is so fortunate to have a wealth of student richness. I love that I have truly become friends with many students.



Graduate Alumni

Kaylani Kannan

1. Describe your educational experience.

My bachelor's degree is in international relations with a focus on economics from Mount Holyoke College in Massachusetts, and in May 2020 I earned my MA from UNI's Postsecondary Education: Student Affairs program.

2. Describe your employment experience.

I currently serve as the LGBTQ* Student Services Coordinator in Gender & Sexuality Services (GSS). Prior to coming to this position I was the Assistant Director of Residential Life & Student Programming Coordinator at Wartburg College, where I had previously worked as a housing coordinator.

3. When did you start your current position, and what are your responsibilities?

I was hired in my current role in November 2020, so it's been a busy few months! Some of my responsibilities include leading our Safe Zone Ally training workshops, planning and hosting events for our LGBTQ+ and allies here on campus, working with individual students for support, and doing outreach with community partners.

4. How did your UNI graduate education influence your career path?

When I started working in student affairs I felt pretty sure that this was what I wanted to pursue as a career path, but I wanted to get some full-time work experience before committing to graduate school. A few months into that first job, it became clear to me not only that this was what I wanted to do, but that I would need to pursue a graduate degree to broaden my experiences and sharpen my skills. My graduate education at UNI helped me explore other areas of student affairs as a field, and introduced me to some great friends and colleagues as well.

5. How has COVID-19 impacted your work?

GSS has typically been very in-person focused, with our office providing a safe space for students to gather together in community. A lot of that in-person programming has had to shift to take place online to ensure that it's safe and accessible to students. As we start to look at the fall and what a "return to normal" might look like, I think there are some great lessons to be learned from this pandemic in terms of the accessibility of programs and events. That is, when we look at who is (or isn't) in the room for different activities -- whether those are in-person or online -- we need to think about why, and how we can work to remove systemic barriers that are preventing folks from being able to access that space.

6. What advice would you give to graduate students to survive and thrive in graduate school?

My biggest piece of advice for graduate students (and really anyone), especially during the pandemic, is this: Just because you can be online and reachable at all times doesn't mean you should. Setting boundaries is important in maintaining a sense of balance in our lives!

Graduate College Staff Profile

Jason Cox

Jason joined the Graduate College in January of 2020 in the role of Graduate Admissions Coordinator. Originally from Dallas, Texas, he earned his BA in English from Texas A&M University. After working for years in the trial court division of the Travis County DA's Office in Austin, he returned to school and moved to Michigan State University to pursue his Master of Urban and Regional Planning. Upon graduation he continued to work at MSU as a research assistant on various projects.



Briefly describe your responsibilities as Graduate Admissions Coordinator.

I assist with admissions processes at the graduate level, helping program coordinators and faculty review committee members access the application materials they need. I also train faculty and staff on the Graduate Application Review Portal (GARP) used for reviewing and processing applications. Within the Graduate College, I work on projects such as the Graduate Education Messenger (GEM) monthly newsletter, the Graduate Student Success online orientation portal, and I oversee the removal of provisional admission holds. I also field queries from applicants and prospective students while helping them navigate the application process. I enjoy giving informal tours to prospects and showing off the UNI Botanical Center on campus.

What offices/departments do you work with across campus?

I work with faculty and secretaries from various graduate programs in each of our colleges, along with staff in Admissions, the Registrar's Office, and Online and Distance Education. I appreciate getting to work with multiple units on campus on a variety of topics and learning new things about all the moving parts on a college campus. There is so much hard work going on behind the scenes on multiple levels to help provide a positive experience for our students.

What do you enjoy most about working at UNI?

I always appreciate working in a college environment and the feel of walking through a campus with its variety of historic architecture and public green spaces. It's great seeing students relaxing outside in the purple and gold lawn chairs or hanging out on the roof of the Union, utilizing these campus areas. I look forward to seeing more activity gradually return to campus in the coming year. I appreciate the size and scale of UNI as well, not too large and not too small, which makes it easier to establish connections and work on group projects in a more hands-on manner.

What have your impressions/experiences been of working and living in Cedar Falls/Waterloo?

As I mentioned I think UNI boasts a gorgeous campus so I couldn't think of a nicer place to come to work each day in the Cedar Valley. I enjoy the local businesses of College Hill and along the historic Main Street of downtown Cedar Falls, but I also appreciate living in nearby Waterloo and experiencing a neighborhood community somewhat removed from campus. Downtown Waterloo boasts my favorite restaurant in the area, Basal Pizza, as well as Rockets Bakery with some of the best donuts in the region. Also, I had great timing when I first moved to the Cedar Valley, as I arrived just a couple weeks before the 2019 Irish Fest, and was amazed at the great job the local community did on a huge downtown festival. It was a fun introduction to my new community and I'm looking forward to exploring more of Iowa this summer.

INSPIRE Virtual Student Research & Engagement Conference

The UNI INSPIRE Student Research & Engagement Conference was held on April 12 and April 13 as a virtual event. The conference was sponsored by the Graduate College and the College of Social and Behavioral Sciences with Dr. Helen Harton (Psychology) and Dr. Windee Weiss (Kinesiology) serving as conference coordinators. Sixty-seven undergraduate and graduate students presented their work through poster presentations, oral presentations, and creative performances with eighteen faculty serving as moderators. Reflecting on the conference experience, Dr. Jennifer Waldron, Dean of the Graduate College, noted “We are continually inspired by the creative scholarship, community engagement experiences, and the new ideas presented by our students’ work.”

Participation in the conference offered professional development experiences to students in not only presenting their work but also responding to audience questions about their research. Hasina Jalal, a Women’s and Gender Studies graduate student appreciated the opportunities that presenting at the offered her. Hasina shared, “Participating in the INSPIRE Student Research and Engagement Conference was a professionally rewarding experience. In addition to learning about other researchers’ work, it was a good opportunity to e-meet with UNI professors and students who share the same research interests as me! The conference provided me with the opportunity to present my research titled, “A Study of the Institutionalized Discrimination Against Afghan Women at the Workplace.” I highly advise UNI students and scholars to attend and take part in this Conference.”

Kristina Cavey, a graduate student in the Kinesiology department added, “The INSPIRE Conference was such a wonderful experience, and I am very thankful to have gotten to be a part of the conference. It was very nice to get to share and hear about various research projects that have taken place around campus even through all the obstacles this year has presented. In addition, the passion that fellow students had for their research projects made the conference so enjoyable.”

According to Dr. Harton, “Due to COVID, the conference was virtual this year. Despite a few small technical issues, presenters and audience members seemed to have a great time. We had a greater than expected number of attendees, and they actively engaged with the presenters. The students did a wonderful job sharing their work with others across campus, and I know I personally learned a lot.” In looking ahead to the planning of the 2022 conference, Dr. Harton noted that “We hope to be able to go back to a face-to-face conference in 2022, but either way, we look forward to having even more students from across campus share their experiences with us then.”

“We are continually inspired by the creative scholarship, community engagement experiences, and the new ideas presented by our students’ work.”

Student Conferences

Iowa Conference on Communicative Disorders

The Iowa Conference on Communicative Disorders is a student run conference for professionals and students. It provides continuing education activities in speech language pathology with areas of emphasis including adults and pediatrics. The conference student co-chairs were Gabriella Oswald and Cari Klein. This year was the 29th annual conference and took place virtually on April 15th and 16th. Speakers from all over the United States discussed topics ranging from Childhood Apraxia of Speech, to Optimizing Outcomes in Children with Hearing Loss, to Assessment and Treatment of Respiration in Motor Speech. Communication Sciences and Disorders graduate students had the opportunity to present their research on Friday of the conference.

The following graduate students presented their research at the conference:

- Lauren Galvin and Erin Fineran
- Kenzie Theisen and Sophie Shelgren
- Lynn O'Brien
- Johanna Cravatta
- Sabrina Tiangco and Brooklyn Wendt

Midwest Psychological Association Conference

The Midwestern Psychological Association Conference was on April 22-April 24. Usually held in Chicago, this year the conference was presented virtually. Since 1999 UNI has had a strong presence at this annual conference of both graduate and undergraduate students presenting their research. Dr. Helen Harton, Graduate Coordinator in psychology is currently President-elect of the association.

The following graduate students presented their research at the conference: * indicates current grad student, +indicates UNI graduate alumnus

- +Alacha, H., Harton, H. C., & *Barton, P. (2021, April 22-24). Predictors of researchers' engagement in scientific misconduct across social science [Poster presentation]. Midwestern Psychological Association 93rd Annual Conference, Chicago, IL, United States.
- *Baker, M., *Clark, N., & Harton, H. C. (2021, April 22-24). Moral values and ideological conclusions influence perceived credibility for headlines [Poster presentation]. Midwestern Psychological Association 93rd Annual Conference, Chicago, IL, United States.
- *Courier, T., Harton, H. C., +Aladia, S., & Gordon, A. (2021, April 22-24). University students' reported incidence and perceptions of plagiarism [Poster presentation]. Midwestern Psychological Association 93rd Annual Conference, Chicago, IL, United States.
- *Hirano, H., Lillegard-Bouton, A., *Sloan, T., *Gunderson, M., & Harton, H.C. (2021, April 22-24). Factors that predict the endorsement of COVID-19 conspiracies [Poster presentation]. Midwestern Psychological Association 93rd Annual Conference, Chicago, IL, United States.
- *Kornely, D., *Reeble, C., *Shea, C., & Harton, H. C. (2021, April 22-24). Who feels safe on campus? [Poster presentation]. Midwestern Psychological Association 93rd Annual Conference, Chicago, IL, United States.
- *Rodemaker, R., +Stilgenbauer, E., +Sedlacek, M., & Harton, H. C. (2021, April 22-24). What is your prejudice? Predicting prejudice towards Greek members [Poster presentation]. Midwestern Psychological Association 93rd Annual Conference, Chicago, IL, United States.
- *McCoy, A. & Harton, H. C. (2021, April 22-24). Masks are attractive: COVID-19 attitudes, behaviors, and relationship satisfaction [Poster presentation]. Midwestern Psychological Association 93rd Annual Conference, Chicago, IL, United States.
- +Newburg, J., *McCoy, A., *Fairfield, B., & Harton, H. C. (2021, April 22-24). Consent form presentation effects on participants' knowledge, attitudes, & data [Poster presentation]. Midwestern Psychological Association 93rd Annual Conference, Chicago, IL, United States.
- *Sloan, T., *Gunderson, M., Lillegard-Bouton, A., *Hirano, H., & Harton, H. C. (2021, April 22-24). Don't cough on me: Patriotism and empathy impact COVID-19 behaviors [Poster presentation]. Midwestern Psychological Association 93rd Annual Conference, Chicago, IL, United States.

Graduate Assistants for Supporting Mental Health

Spring 2021 Update - Submitted by Mike Tate, GA for Supporting Mental Health

Tasked with identifying existing strengths throughout UNI, coordinating and providing needed human resources to support existing initiatives, and developing recommendations and actions plans for sustainable and scalable resources within the UNI community, the new Supporting Campus Mental Health Team has had a busy and productive semester.

The team began the semester by exhaustively researching mental health tools, resources, and needs on campus. They compiled and read over 50 separate pieces of literature on topics directly related to the mental health of college age adults and conducted roughly 30 interviews on the UNI campus with staff, faculty, and students in leadership positions.

Armed with this research, the team then began to reach out to other universities throughout the country to discover what they were doing to support campus mental health. In some cases this new research bore fruit and gave the team new ideas and opened up new avenues towards a mentally well campus. The team also learned of strategies that other schools had attempted but which had not been successful, thus allowing for a stronger focus on proven strategies.

Eventually the time for planning came to an end and the time for action began. By the time you read this, the team will have already implemented some of the exciting initiatives that their research has born out. There was already an existing website that served as a hub for mental wellness

(mentalhealth.uni.edu) but it did not show up through the UNI search engine. That has been fixed. One of the team members has also, with the assistance of Active Minds and the Center for Multicultural Education, created a new Sister Circle, a way of supporting the mental health and wellbeing of Black female students. And, as of this writing, they have delivered VAR training to 130 student leaders on campus as well as some faculty members. VAR is a strategy for having difficult conversations with students in need.

The team is hard at work on implementing other research-based initiatives as well. In the near future, they hope to update the mental health website, conduct an IRB-approved study of student mental health needs, explore models for integrating mental health services in new and exciting ways and remove barriers from accessing them, and find ways of getting focused help to students in crisis through inter-departmental partnerships.

The Supporting Campus Mental Health Team has learned a lot this semester. They have become better researchers, better problem-solvers, collaborated with leaders both off and on campus, have become better mental health allies, and built networking connections that will prove invaluable to the future of mental health wellness on the UNI campus. The team hopes to accomplish even more in the future, watching as this unprecedented time in our history shapes the mental wellness of all Americans and adapting what they have learned to meet the upcoming challenges.



UNI Doctoral Student Competes in Mrs. America Pageant

Glynis Worthington, a doctoral student in the Allied Health, Recreation and Community Service program, won the Mrs. Iowa Pageant crown in an event which was held in September 2020. Winning the Mrs. Iowa crown included an all-expense paid trip to the national Mrs. America Pageant March 18-28 at the Westgate Hotel in Las Vegas, NV. Contestants represented all fifty states and the District of Columbia.

The Mrs. America Pageant competition categories included five minute interviews with each of the six judges (50%), swimsuit competition (20%) and the evening gown competition (30%). Glynis purchased all of her outfits for the competition from thrift stores such as Goodwill, and created her outfit for the Parade of States with help from Amy Rohrberg from the UNI Theater Department. According to Glynis,

“Amy did a remarkable job helping me create a tribute to Iowa’s quilters. While the costume wasn’t the biggest nor the flashiest of the evening, I heard from many afterward that it was “spot on” in reflecting the essence of our state. I’m looking forward to wearing it at appearances across the state this summer.” In addition to the overall winner, awards were given for First-Runner Up, Second Runner Up, Mrs. Congeniality, Most Photogenic, and Fitness and Community Awards. Mrs. Texas was the winner of the crown, and is pictured below next to Glynis in the picture at the bottom left of the page.

What motivated Glynis to become involved in the pageant experience? According to Glynis,

“One of the reasons I decided to participate in Mrs. Iowa was that it appeared to be a way than I could have an “on stage” theatre experience on my own (where no would be relying on me to remember my lines, move properly or ruin the show). Midway through the Mrs. America competition week, I realized that in essence, we were “on-stage” the entire 10 days of the event, just not the final show. I had days instead of hours to learn about performance and being a performer. We learned dance/choreography, stage placement, crown etiquette, interview skills and learned from each other too. For me the absolute delight was having the opportunity to do something so incredibly different, especially after having lived under the gray cloud of COVID for many months. It was exhilarating!”

Future plans for Glynis are finishing her dissertation and graduating in December 2021. In June 2022 she will run in the National Senior Games in Florida and has already qualified for the 50 and 100 yard dash there. According to Glynis, “The goals keep me exercising and it's great fun.”



Accolades

Isaac Campbell

Communication and Media graduate student Isaac Campbell will be leading a small team of graduate student peers to wheat paste 10 fabulous images around the downtown area of Cedar Falls. The images will be historical family snapshots derived from the Fortepan Iowa photo history digital archive made of Iowa family snapshots. Installations will take place at the end of April, early May. The 10-image installation will be part of Campbell's graduate thesis on Fortepan Iowa, vernacular photography and public art.



Glynis Worthington

Glynis Worthington is an Ed.D. candidate for Health, Recreation & Community Service. In addition to finishing up her doctoral program and competing in Las Vegas as Mrs. Iowa this semester, Worthington also had an article published in the Hong Kong Recreational Journal. Her article was about the game of Pickleball, and Worthington says she wrote it as a way to "brush up" on the game from a broader perspective as she prepares her doctoral dissertation that examines the adult pickleball experience. The article can be found [here](#). The journal also includes an article involving Carole Hansbrough, Michelle Cook, and Angie Widner, who are UNI students as well.



Katie Simpson

Sarah Vander Zaden, associate professor of literacy education, and Lois Berger, instructor in literacy education, in conjunction with Katie Simpson (B.A. elementary education, M.A.E. literacy education) and other local teachers published a study about joyful teacher leadership and writing instruction. The chapter is part of a volume dedicated to teacher leadership, titled *Empowering Formal and Informal Leadership While Maintaining Teacher Identity*. Simpson is a graduate of UNI, and is currently a fifth grade teacher in Cedar Falls.



Hasina Jalal



Hasina Jalal, a graduate student in Women's and Gender Studies, spoke in a session on "Women in Afghanistan and the Region" at a conference held at Princeton University on 3/26/2021. Jalal is a promoter of women's rights, democratic principles, writer, and lecturer from Afghanistan. With a focus on education and training for marginalized women in her community, Jalal has advocated for, and encouraged, the voices of young women to promote partnerships and collaboration with women's groups and individuals. Jalal is a founder, co-founder, and director of several non-profit organizations and civil society alliances such as the National Association of Afghanistan Civil Society, the Afghanistan Women Empowerment and Capacity Building Center, the South Asian Female Alliance on Women's Economic, Social, and Cultural Rights, and the South Asian Women's Coalition for Cooperation. She has also co-founded the Afghani weekly *Freedom Message Newspaper*, an activist tabloid that exposes abuses of women's rights and promotes freedom of expression, tolerance, and understanding of democratic principles and laws on human rights.

Graduate Assistant First Awards



The Graduate College established a recognition of exemplary Graduate Assistants through the Graduate Assistant First Award. This award recognizes Graduate Assistants who excel in commitment, initiative, and engagement in their assistantship duties, academic program, and at UNI. Graduate Assistants were nominated by staff and faculty. This year, twenty students were recipients of the Graduate Assistant First Award.

Karrah Bates, Counseling: Clinical Mental Health

Graduate Assistant, Compliance & Equity Management

Nominator: Leah Gutknecht

Kristina Cavey, PE: Kinesiology & Sport Performance

Graduate Assistant, Kinesiology

Nominator: Dr. Fabio Fontana

Shannon Cross, Communication Studies: General Communication

Graduate Assistant, Communication & Media

Nominator: Dr. C. Kyle Rudick

Carissa Cummings, Mathematics: Math Emphasis

Graduate Assistant, Mathematics

Nominator: Cindi Helgeson

Shae Etherington, Speech-Language Pathology

Graduate Assistant, Communication Sciences & Disorders

Nominator: Dr. Lauren Nelson

Allison Freeman, Speech-Language Pathology

Graduate Assistant, Communication Sciences & Disorders

Nominator: Dr. Lauren Nelson

Lauren Galvin, Speech-Language Pathology

Graduate Assistant, Communication Sciences & Disorders

Nominator: Morgen Clay

Rand Khalil, English: Literature

Graduate Assistant, Languages & Literatures

Nominator: Dr. Jolene Zigarovich

Rachel Koop, Post-Secondary Education: Student Affairs

Graduate Assistant, Dean of Students

Nominator: Jenny Lynes

Dominique Kornely, Psychology: Clinical Science

Graduate Assistant, Curriculum & Instruction

Nominators: Dr. Nathan Taylor & Dr. Sarah Montgomery

Kristin Mossman, Post-Secondary Education: Student Affairs

Graduate Assistant, Student Accessibility Services

Nominator: Jenny Lynes

Raelynn Murphy, Speech-Language Pathology

Graduate Assistant, Graduate College

Nominator: Susie Schwieger

Taylor Patton, Educational Psychology - School Psychology

Graduate Assistant, Educational Psychology, Foundations, & Leadership Studies

Nominator: Dr. Matt Townsley

Morgan Petersen, Post-Secondary Education: Student Affairs

Graduate Assistant, Panther Pantry

Nominator: Connie Hansen

Anna Rogers, Counseling: School Counseling

Graduate Assistant, Student Wellness Services

Nominator: Shawna Jesse & Shyanne Sporrer

Natalie Ross, Communication Studies: Organizational Communication

Graduate Assistant, Development & Foundation

Nominator: Derick Stoullil

Jacki Smith, Post-Secondary Education: Student Affairs

Graduate Assistant, Educational Psychology, Foundations & Leadership Studies

Nominator: Dr. Denise Schares

Payton Smith, Communication Studies: General Communication

Graduate Assistant, Housing & Dining

Nominator: Jordan Rockwell

Aweke Tadesse, Social Work: Foundation Trauma Informed Practice

Graduate Assistant, Social Work

Nominator: Dr. Sei-Young Lee

Andy Wise, PE: Kinesiology & Sport Performance

Graduate Assistant, Kinesiology

Nominator: Dr. Fabio Fontana

Summer in the Cedar Valley

**Check out the following art, music,
and entertainment this summer!**

Click the event names for more information

May 6 - Downtown Cedar Falls "Girls' Night Out"

May 14/15 - Illuminate Art & Light Festival 8:30am to 12am

June 7-13 - My Waterloo Days

June 12 - Race to Paradise 5K

June 17 - Bernemann Brothers Band virtual concert through Gallagher Bluedorn

June 18-19 - College Hill Arts Festival

June 25-27 - Sturgis Falls Celebration

July 3 - Mayor's Downtown Fireworks Festival (Waterloo)

July 10 - Waverly Ridiculous Days. 7:00 a.m. - 4:00 p.m.

July 16-18 - Performances of The Suffragist at Gallagher Bluedorn

July 28 - RAGBRAI stop in Waterloo featuring a concert by a Prince Tribute Band

August 6-8 - Iowa Irish Fest

Recurring Events

*Click the event names for more
information*

**Cedar Falls Municipal
Band Concerts** - Tuesdays in
June/July - 7:30 p.m.

**Cedar Falls Farmers
Market** - Saturdays May-
October - 8:30 a.m. - 12:00
p.m.

**College Hill Farmers
Market** - Thursdays June-
October - 4:00 - 6:00 p.m.

**Waterloo Bucks Baseball
Games**

FridayLoo - Friday evenings

Movies Under the Moon:
June 4, June 18, July 23,
August 13, August 27

**Grout Museum District
"Tea Parties To-Go"**



What is the UNI Grad Student News?

UNI Grad Student News is a quarterly newsletter featuring news and updates concerning graduate education at the University of Northern Iowa. Each issue features profile stories on graduate students, faculty, staff, and notable alumni. UNI Grad Student News is unique in that it publishes news submitted directly from graduate students and faculty.

How and What Can I Submit as News?

Complete the Submission Form at <https://grad.uni.edu/student-news-submission> under the "Current Students" tab. Submissions can include information about recent conferences you have attended, academic accomplishments, or upcoming departmental events.

We Welcome Your News!

Submission Deadlines for Fall 2021 Issues:

September Newsletter: September 13th

November Newsletter: November 1st

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Raelynn Murphy, Graduate Assistant,
Speech-Language Pathology

Co-Editor

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Who Receives the Newsletter?

All graduate students, faculty, and staff receive the newsletter via email.

You can always view previous and current issues of *UNI Grad Student News* at <https://grad.uni.edu/grad-student-news>.

GRADUATE COLLEGE STAFF AND CONTACT INFORMATION

With any questions or concerns feel free to contact the Graduate College staff listed below.

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